

勤有功

LABOR OMNIA VINCIT



# Queen's College Annual Report 2013-2014

**School Address: 120 Causeway Road, Causeway Bay, Hong Kong**

**Homepage Address: <http://www.qc.edu.hk> Tel: 25761992**

**E-mail Address: [qc1@qc.edu.hk](mailto:qc1@qc.edu.hk) Fax: 28824546**

**Designed by 5B Wong Ching Yin**

# 1. Our School

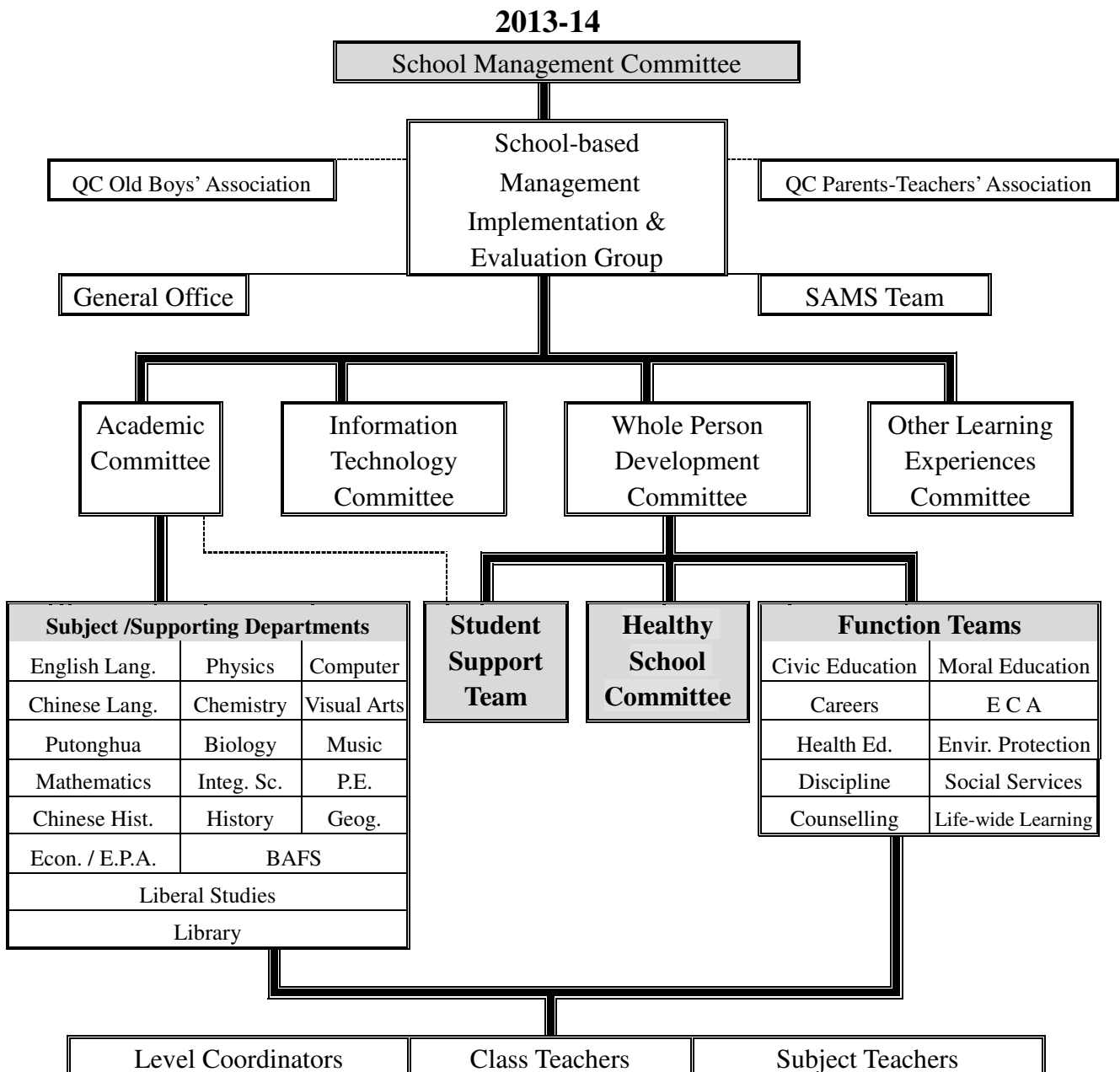
## 1.1 Brief History

The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. It was then re-sited to Aberdeen Street in the Central District in 1889, with its name changed to Victoria College. In 1894, the school was renamed as Queen's College. After World War II, the school was re-opened at Kennedy Road. In 1950, Queen's College was relocated to Causeway Road, its present site, and since then Queen's College has been a whole-day secondary school for boys.

## 1.2 School Building

There are altogether 30 Classrooms, 5 Science Laboratories, 2 Computer Rooms, 1 Lecture Room, 1 History Gallery, 1 Multi-media Learning Centre, 1 Visual Arts Room, 1 Music Room, 1 Medical Room, 1 Discipline Room, 1 Counselling Room, 1 Social Worker's Room, 1 Interview Room and 1 Library. The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, 1 School Garden (Morning Sun Corner), 1 Gymnasium and a Student Activity Centre.

## 1.3 Management and Organization



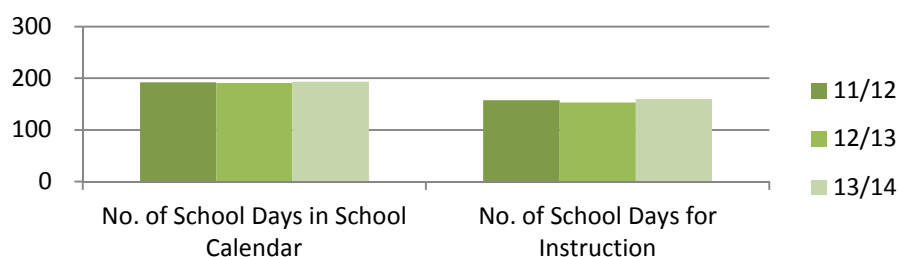
## 1.4 School Management

School Management Committee was set up in September 1999 to implement school-based management.

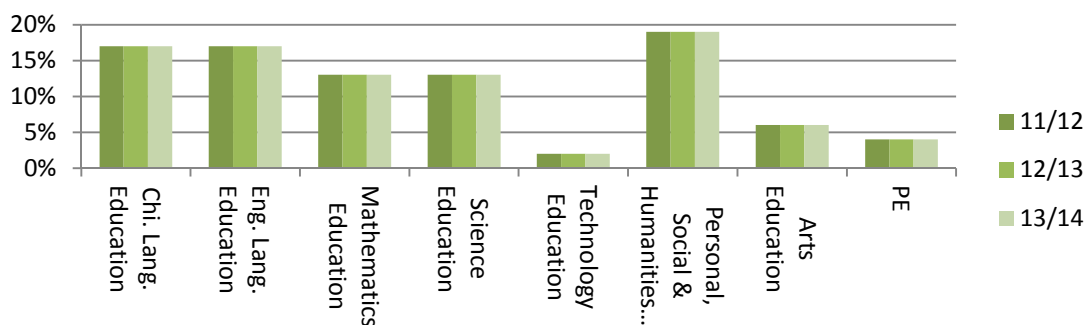
The composition of School Management Committee in recent years has been as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
11/12	1 (10.0%)	1 (10.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)
12/13	1 (10.0%)	1 (10.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)
13/14	1 (10.0%)	1 (10.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)

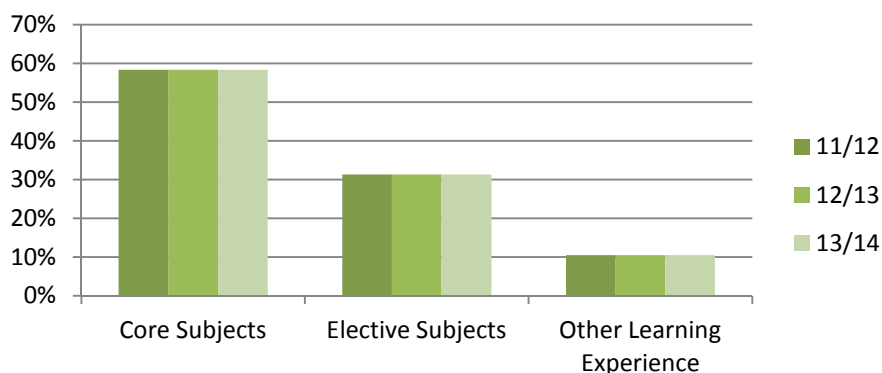
## 1.5 Number of Active School Days



## 1.6 Lesson Time for the 8 Key Learning Areas



## 1.7 Lesson Time for the Senior Secondary Learning Areas



## **2. Areas of Major Concern: Achievements & Reflections**

### **Task 1: Enhancing Learning and Teaching Effectiveness**

#### **Aims**

Through collaboration with the school social worker and alumni (Queen's College Old Boys' Association), various function teams and subject departments conducted workshops, morning assembly sharing, talks and remedial classes for students. Furthermore, the culture of the learning circle was promoted among subject departments. Through continuous professional development as well as sharing of good practices, teachers' awareness of knowledge sharing was enhanced. All these activities could enhance students' learning and teachers' teaching efficacy.

#### **Achievements**

Workshops about effective study skills, time management skills as well as reading strategies and note-taking skills were conducted by professional instructors for Secondary 1 to 3 students respectively. 'Makes Dreams Come True' 『築夢前行』workshops were run by the school social worker for Secondary 4 and 5 students who needed additional support for learning. Through these training programmes, students' self-management ability was greatly enhanced. Their positive thinking and learning motivation were developed gradually and strengthened as well.

The Careers Guidance Team invited representatives of the Queen's College Old Boys' Association to deliver talks concerning the Hong Kong Diploma of Secondary Education (HKDSE) examination preparation for Secondary 6 students in Life-wide Learning periods. Secondary 6 students could be better prepared for the HKDSE examination. In addition, outstanding Secondary 6 students shared their experience in examination preparation and time management with all students during morning assemblies.

A talk 'The Era When A Hero Is Needed' 『一個需要英雄的年代』 was presented to Secondary 4 and 5 students by Dr. Lee Wai Choi Eddy during the post-examination period. Dr. Lee caught the attention of our students and showed them how to face the ever-changing environment.

Remedial classes and after school lessons of Chinese, English and Mathematics were conducted for low achievers. Additional exercises and support were given to students during the lessons. Participants' basic concepts and knowledge of the three subjects were reinforced. In addition, the Academic Ambassador Scheme was implemented to provide guidance and support to students with learning difficulties.

#### **Reflections**

The programmes were implemented smoothly and well received by both students and teachers due to close collaboration among various parties and departments. Different parties and departments contributed their expertise and shared their knowledge during the planning and implementation of the programmes. Synergistic effect was achieved and effectiveness was greatly increased.

## **Task 2: Enhancing Students' Core Values through Whole School Approach to Character Building**

### **Aims**

Various function teams and subject departments cooperated to launch comprehensive programs to nurture the target values among the students, spreading the vision of being a respectful and responsible Queenian with firm beliefs especially when facing adversity. “Respect” refers to respecting oneself, others and the social context. “Responsibility” includes being responsible for own roles, learning, future and emotion. The implementation strategy is enhancing mutual life-enhancement through comprehensive role modeling of which knowledge, skills and attitudes concerning the target values were emphasized.

### **Achievements**

Eight all-year-long programs and eleven one-off activities were launched to cultivate an atmosphere of academic pursuit and character building among students.

The learning log system was effective to encourage the students to be responsible for learning and personal growth. Compared with previous year, the majority of students considered it an active strategy for enhancing self-discipline for good conduct rather than a passive tool for avoiding negative attitudes and behaviours.

Junior and senior students representing various function teams conducted 34 sharing sessions during morning assemblies. The students could draw others' attention by elaborating the target values through interesting presentations on life issues. All S1 students and thirty S2 students joined the S1 and S2 Peer Concern and Guidance Scheme respectively. Thirty-four Counseling Prefects and twenty-five Peer Counselors were well trained to adopt the “MASK” approach (role model with admirable attitudes, skills and knowledge) to lead thirteen small group tutoring sessions and organize mass programs based on Satir Growth Model and Choice Theory.

The scheme of promoting moral values through reading was conducted by the Moral Education Team. The senior students were enthusiastic in engaging with S1 and S2 classes in reading sessions to facilitate reflections on the target values. The AHP (by the Department of Health) and PATHS were integrated into the Life-Wide Learning Periods. 68 out of 103 sessions were aimed at cultivating the target values. The Cleanliness Competition and S4 Leadership Training Program were effective in promoting respect and responsibility among the students.

The eleven one-off activities complimented the all-year-long programs in promoting the target values. The competitions such as Chinese Writing Competition, Board Design and Slogan Competition, Bookmark Design Competition, 4-Panel Comic Strip Drawing Competition, and Clean QC Day facilitated individual reflections. The “Spring of Thoughts” in Liberal Studies, Chinese and English lessons, and publication of “Virtus” encouraged sharing among students. The extension of the S2 Peer Concern and Guidance Scheme, HIPP camp, focused on conflict resolution. The training programs

(Adventure-ship Partnership Program, IPSC, Advanced training on emotional control and adversity management, etc.) helped the Counseling Prefects and Peer Counselors to cultivate empathy and mutual-respect among them. The Parenting Programs I and II and subject talks encouraged parents to nurture the target values in their children at home.

### **Reflections**

The comprehensive programs and activities were effective in influencing the students' awareness and well being. There is room for improvement in their behaviour. The Counseling Prefects, Peer Counselors and the Moral Education Committee members were proud of promoting school ethos in their capacities as role models. The Peer Concern and Guidance Scheme and the Moral Education Programs are an effective platform for character building.

### **Task 3: Enhancement of Students' Core Values by Raising Students' Social Awareness**

To raise students' social awareness and provide chances for them to participate in community services, different function teams, ECA clubs, uniform groups, subject departments in school and non-governmental organizations outside school collaborated to organize a series of activities. The major events organized and achievements obtained in 2013-2014 are listed as follows:

#### **Promoting community services for the elderly through 'Queen's College-Methodist Centre Elder Academy'**

Our school cooperated with Wan Chai Methodist Centre for the Seniors again to organize community services for the elderly through "Queen's College & Methodist Centre Elder Academy" which aimed to promote intergenerational harmony and rapport between the elderly and youngsters. The Elder Academy held twelve three-session to eight-session courses on sports, information technology, art and design, music and scientific knowledge. Our students acted as tutors, tutor assistants or student helpers in the activities to assist the elderly to learn about new technology, skills or knowledge. Moreover, the Elder Academy organized nine student-elderly activities including Ukulele Training Course, Juggling Course, Basic Origami Course, 3D Origami Course, Lantern Making Course, home visit to solitary elderly people, visit to a strawberry farm, Table Tennis Fun Day and the Elder Academy Closing Ceremony. These activities enhanced the interactions between students and the elderly and helped them to understand each other better. Students and the elderly people participated actively in these activities which were indicated by high percentage of attendance, large numbers of student helpers involved and impressive sharing and music performances from student helpers and the elderly at the closing ceremony. In this year, there were a total of 108 student helpers and more than 400 elderly people involved in the activities. These figures were similar to the numbers of participants involved last year. However, the types of activities organized in this year were more innovative and they provided a great variety of experience to students and the elderly.

## **Leadership training programmes for student leaders organizing social service activities**

Our school has four uniform groups including the Sea Cadet Corps, Red Cross, Road Safety Patrol and Boy Scouts which organize regular training and activities for their members to develop their self-control, team spirit, collaboration, leadership skills and a sense of achievement. The four uniform groups have trained 116 students who worked as student helpers in the main school functions such as the Swimming Galas, Sports Days, Speech Day, S6 Graduation Ceremony and Open Days. Uniform groups also organized a number of service activities to help the people in need so as to increase the chance for students to serve the community.

Furthermore, our school has different social service groups such as the Social Service Club, the Community Youth Club, the Interact Club, the Hong Kong Award for Young People and the Junior Police Call. These societies organized a wide range of short term to one-year long volunteer training programmes for our students. The programmes included workshops, camps, talks given by professional social workers and various service learning projects, aiming to help students to develop self-confidence, empathy and good communication skills. More than 180 students completed the programmes mentioned above (which was 20% more than the previous year). In addition, a joint-school programme including an adventure-based camp and four service activities was introduced this year to strengthen students' ability to cooperate with external organizations and students in other schools.

## **Developing students' positive values - "More blessed to give than to receive"**

Our school provided different learning activities to develop students' positive values and responsibilities to society by encouraging them to participate in charity events actively. Our school organized the 'Dress Special Day' on 28/9/2013. There were 1017 students and teaching staff, i.e. 96.95% of our school members, taking part in this event. A total amount of \$68623.5 was raised (which was three times more than the year before) and donated to the Community Chest of Hong Kong to support the activities related to helping children and youngsters. Moreover, the Community Youth Club and Road Safety Patrol organized three fund-raising activities in this year. During our school's Open Days, the Social Service Club, the Interact Club, the Community Youth Club, the Junior Police Call and the Hong Kong Award for Young People cooperated to organize five fund-raising booths to raise money to support children learning programmes organized by the Hong Kong Oxfam. The amount of donations raised by the four activities mentioned above was \$13553 (which was 2.3 times more than the similar activities organized the year before). Besides, our school organized 20 flag-selling activities to raise money for different non-profit organizations. There were 302 students involved in selling flags (which was 1.3 times more than last year). The amount of donations and the number of participants reflected that our students became more aware of charity works and develop the spirit to help others in need.

## **Other Learning Experience' – Service learning programme**

Our teachers led all S4 and S5 students to take part in serving the community and they gained positive learning outcomes through helping people in need. Our school coordinated with the Hong Kong Family Welfare Society to arrange the service learning programmes during the Life-wide Learning periods so as to arouse students' awareness of the need of the under-privileged in our society. They also learnt about difficulties the elderly staying in elderly homes and primary school students with special educational needs faced, methods to organize a service learning programme and skills to lead activities and games. Professional social workers led students to evaluate the programme and helped students to reflect upon themselves. Most of the students showed great enthusiasm in organizing activities for the elderly and primary students. Our students claimed that the activities were challenging and interesting. They were happy that they had a deeper understanding of the minority groups in our society. They also agreed that they developed stronger collaboration skills and closer bonding with their schoolmates after the activities.

### **Enhancing students' social awareness through various activities**

Through the school curriculum, as well as external competitions, internal competitions, outings, visits, talks, workshops and mainland or overseas cultural exchange programmes organized by various clubs and function teams, our school enhanced students' awareness of different social issues. Furthermore, our students participated actively in multifarious inter-school competitions such as the Inter-school Chinese Debate Competition, the Inter-school English Debate Competition, the Moot Court Competition for Hong Kong Secondary School Students, the HKAGE Gifted Angels Service Learning Project Competition, the Hong Kong Cup Diplomatic Knowledge Contest and the Hong Kong Secondary School Mental Health Quiz, etc. Students showed excellent performance in these competitions with brilliant results. Participants claimed that these extra-curricular activities have broadened their horizons and strengthened their critical thinking skills and problem solving skills towards social issues. Moreover, various clubs and function teams issued publications regularly. Student editors always selected the most popular issues related to students or the society. They conducted interviews with different stakeholders and prepared questionnaires for students which helped them develop a deeper understanding of issues studied.

### **Reflections**

Our school provided a wide range of opportunities for students to participate in volunteer work and activities related to promoting their social awareness. These activities also promoted mutual respect and understanding among students and different parties in society. To conclude, students strengthened their ability to reflect upon themselves through these activities. They developed a sense of responsibility to society. Their self-management and organization skills, collaboration ability and team spirit were enhanced. Corresponding activities helped students to develop positive values and critical thinking ability. On the whole, the achievement relied on the commitment of teachers, parents, students and all non-profit making agencies involved for nurturing our students to become responsible leaders in future.



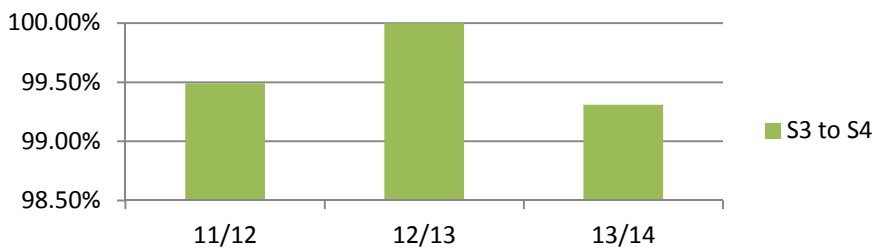
# 3. Our Learning and Teaching

## A. Our Students

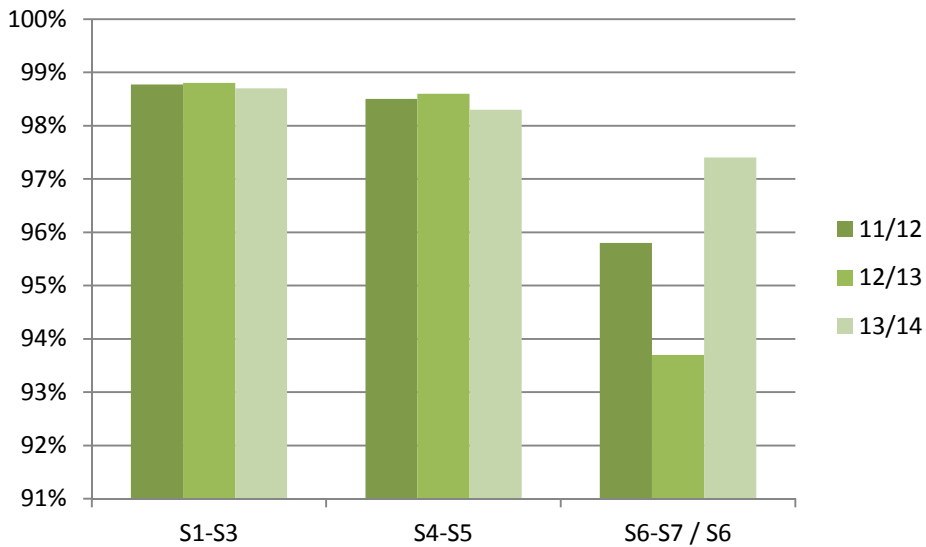
### 3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	5	5	5	27
Total Enrolment	144	143	144	178	180	186	975

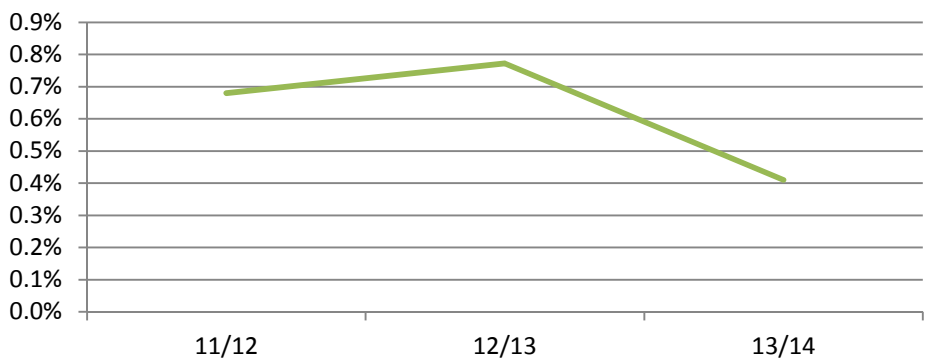
Promotion of S.3 Students



### 3.2 Students' Attendance



### 3.3 Students' Early Exit



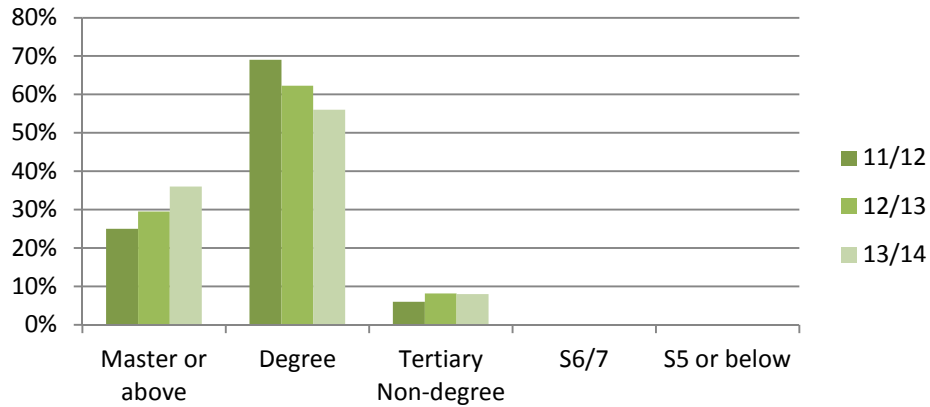
## **B. Our Teachers**

### **3.4 Number of Teachers**

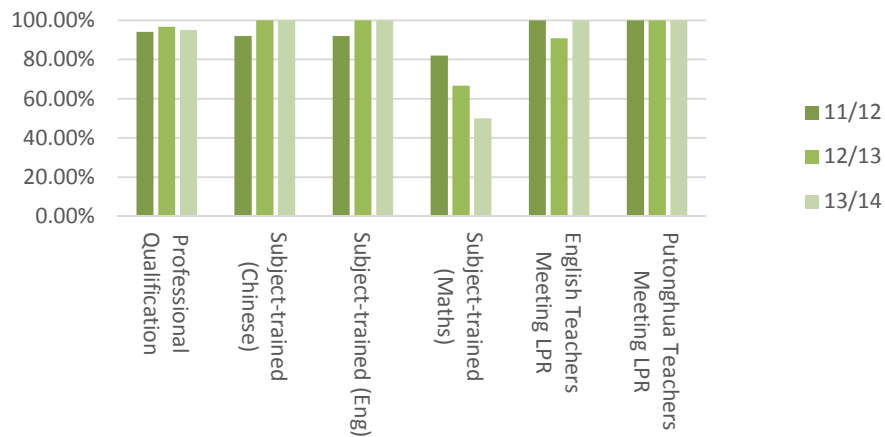
School year	11/12	12/13	13/14
Number of teachers	69	61	60

### **3.5 Teachers' Qualification**

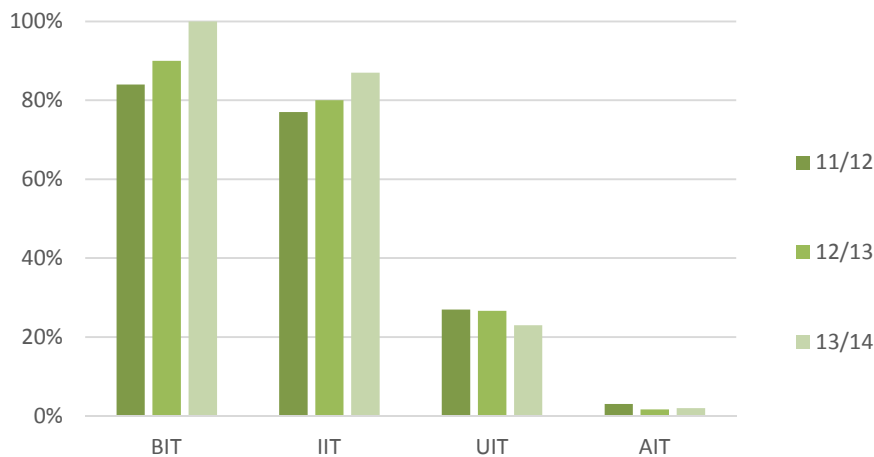
#### *Academic Qualification*



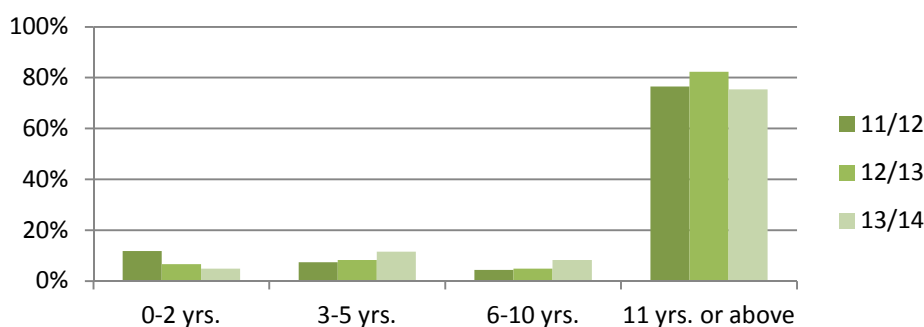
#### *Professional Qualification*



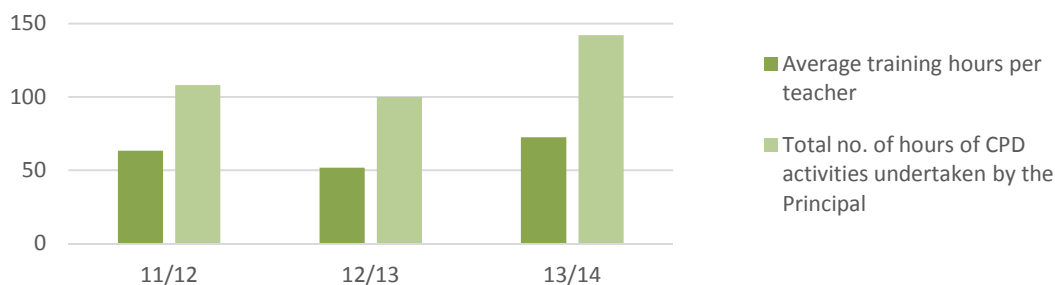
#### *Teachers' Information Technology Competency*



### 3.6 Teachers' Experience



### 3.7 Teachers' Professional Development



### 3.8 Commendations of Teachers

In 2013-2014, our school joined the 19<sup>th</sup> Teacher Commendation Scheme organized by the Education Bureau. Ten teachers: Mr. CHAN Yuk-lun, Mr. FUNG Tong, Mr. HO Tat-kei, Ms. KOO Sung-en, Ms. LEE Wai-chu, Miss LEUNG Tsz-wan, Mr. LEUNG Wai-shun, Ms. NGAI Pui-wah, Mr. YU Wai-keung, Mr. YIP Hon-kei, were elected by students and teachers for commendation. Teachers recommended to the Education Bureau for the award of Commendation Certificates were Mr. CHAN Yuk-lun and Ms. LEE Wai-chu.

## 4. Support for Student Development

On top of facilitating students' academic achievement, our school endeavours to foster whole-person development among students. In 2013-14, various function teams made concerted efforts in nurturing our students to become valued members of our society.

The Counselling Team launched comprehensive remedial and developmental programmes to facilitate students' personal growth. The Peer Guidance Schemes were effective in creating a strong sense of brotherhood and a caring atmosphere in school. In the Schemes, Peer Counsellors and Counselling Prefects played an important role as big brothers and role models for their S1 and S2 schoolmates. The S1 Orientation Day and Camp, S1 subject talks, S2 Conflict Resolution Camp and other inter-level activities provided a platform for senior form students to approach their younger brothers and guide them on character building. Moreover, the school-based Life-wide Learning periods, Adventure-ship Partnership Programme, advanced training on emotional management and adventure-based counselling training nurtured respectful and responsible manners and positive beliefs for facing adversity among senior form students.

The Discipline Team held two Prefect Workshops for S4 Prefects in November 2013 and June 2014. The workshops aimed at teaching students the importance of cooperation and raising team spirit among prefects. It was also hoped that the Prefects could develop a positive attitude towards challenges in future. In the workshops, participating prefects made good efforts to achieve the goals. In the evaluation session, a number of participants reflected they had learnt a lot about working with others and tackling complicated problems which might arise when they performed their duties.

The Moral Education Team promotes ethical values among students and helps them develop proper virtues and conduct. The Team organized a variety of programmes and activities in 2013-14. The Promoting Moral Values through Reading Scheme and Edifying Reading Scheme were effective in creating an atmosphere of mutual appreciation among students, helping them develop proper values and a positive attitude towards life. Clean QC Day, Life-wide Learning periods and a number of competitions were also held to help students establish good habits and proper moral values.

The Civic Education Team organized a number of activities in 2013-14 to promote civic education and enhance students' understanding of our country. They included a Cultural Heritage Tour to Xian in October 2013, attending the RTHK City Forum, Cultural Week, Chinese History and Current News Quiz, Top Ten News Election and Hong Kong Election Talk. Our students competed at the 8<sup>th</sup> Hong Kong Cup Diplomatic Knowledge Contest winning the Bronze Medal, and became members of the delegation to take part in an exchange tour to Beijing and Guizhou.

The Careers Guidance Team produced regular publications, and organised a wide range of talks on subject choices, study skills and JUPAS applications for students and their parents so as to help students to make informed choices for their future. The Team also held workshops on writing university application statements and processed students' applications for overseas studies and scholarships. Before and after the DSE results were released, a series of individual and group counselling sessions on further education opportunities were provided to S6 students and their parents.

Financed by the Beat Drugs Fund, the Health and Sex Education Team has been implementing the Healthy School Programme with a focus on anti-drug elements since 2011. The Team continued to work with the Tung Wah Group of Hospitals CROSS Centre in 2013-14 to organize a range of activities, together with our school-based programmes, to help students think positively, build up healthy life-styles and develop positive values.

The Student Support Team continued to provide individual support to students with special educational needs (SEN). The School-based Educational Psychologist visited our school twice a month to conduct assessment of SEN cases, hold meetings with students, teachers and parents and offer advice on enhancing learning and teaching of SEN students. The SEN Teaching Assistant offered intensive everyday assistance to students with special physical or emotional needs. Safety enhancement works and special learning aids were installed to facilitate students leading a safe and convenient school life.

The Environmental Protection Unit organized activities such as Green Week, Earth Hour, field trips, workshops, and red packet recycling in 2013-14. Our school joined the Student Environmental Protection Ambassador Scheme organized by the Education Bureau and the Environmental Protection Department. Our students were awarded prizes in the Blue Matters Poster Design Competition 2014 organised by Ocean Park and the Green Creative Design Competition 2014. Over 85% of our students supported the No Air Conditioner Night and the Use Less, Waste Less in Our Hands Competition. Our Student Environmental Protection Ambassadors won Merit Awards and four students attained a Basic Environment Badge in recognition of their wholehearted contribution to environmental protection.

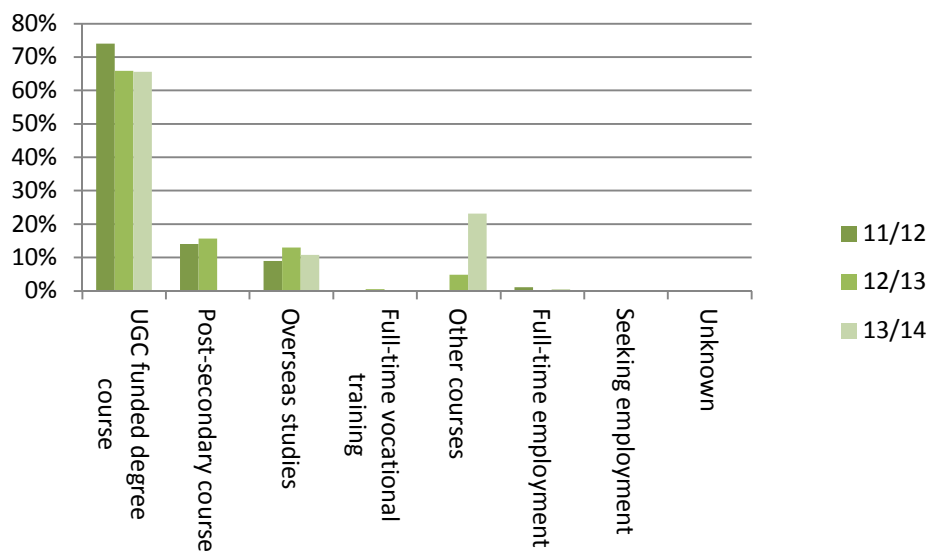
The Gifted Education Team aims at providing diverse training opportunities to gifted students to suit their special talents. In 2013-14, the Team organized various training programmes including QC Mathematics Olympiad and QC Physics Olympiad. Moreover, the Team also arranged a talk for parents: “ABCs of Giftedness” conducted by the HKAGE in order to enhance parents’ understanding of gifted education. Gifted students were invited to receive training for international competitions such as the 2014 Odyssey of the Mind World Finals and 2014 World GreenMech Contest.

Aiming at cultivating students’ leadership skills, the Leadership Development Team offered a range of activities for our students in 2013-14. At the Leadership Training Camp for all S4 students held in July 2014, students were able to develop problem-solving abilities and teamwork through attempting various tasks. 40 of the S4 students took part in the Leadership for Tomorrow programme which was held once a month. By attending regular training and receiving guidance from trainers, participants were able to develop communication skills, self-confidence and creativity. These activities were beneficial to the participants’ personal development and thus they were able to make a positive impact on their peers.

## **5. Performance of Students**

### **5.1 Destination of exit students**

#### Secondary 6 Graduates



## 5.2 Students' Reading Habit

### Percentages of students borrowing reading materials from school/public libraries

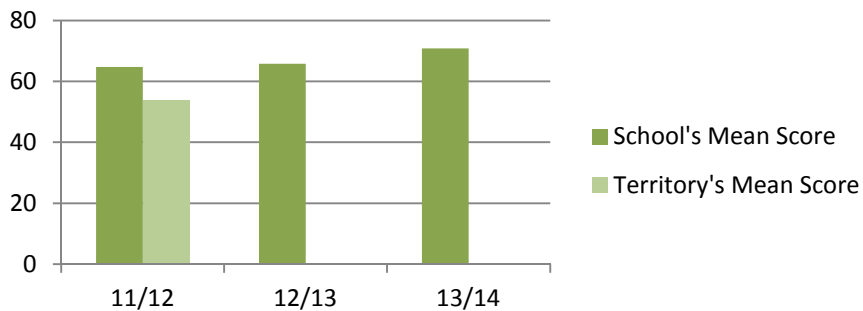
	11/12		12/13		13/14	
	S1 – S3	S4 – S7	S1 – S3	S4 – S6	S1 – S3	S4 – S6
Once a week or more	9	11	10	13	12	14
Once every two weeks	14	19	18	21	15	22
Once a month	35	25	35	28	34	29
Less than once per month	36	40	35	35	36	31
Never	6	5	2	3	3	4

### Average no. of hours spent on reading books, newspapers and electronic information per week

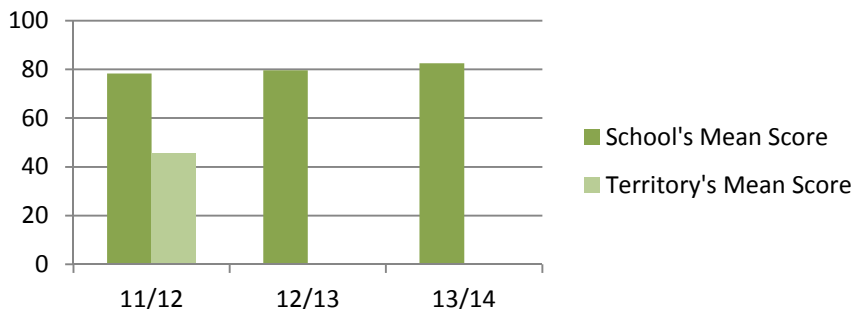
	11/12		12/13		13/14	
	S1 – S3	S4 – S5	S1 – S3	S4 – S5	S1 – S3	S4 – S6
English reading materials	2.4	2.3	2.15	2.12	2.5	2.8
Chinese reading materials	3.6	3.5	3.35	3.28	5.5	6.5

## 5.3 Results of Hong Kong Attainment Test (Pre-S1)

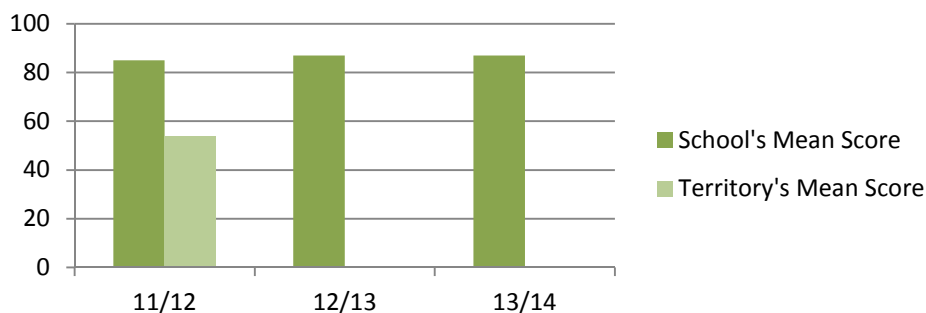
CHINESE (Pre-S1)



#### ENGLISH (Pre-S1)



#### MATHEMATICS (Pre-S1)



### 5.4 Results of Hong Kong Diploma of Secondary Education Examination 2014

Statistics related to university admission (minimum entrance requirement)

	All candidates (%)	Queen's College (%)
Core Subjects at 3322 or better	35.6	85.5
Core Subjects at 3322 or better, with one elective at level 2+	35.4	85.5
Core Subjects at 3322 or better, with two electives at level 2+	32.7	85.5

### 5.5 Academic Achievements/ Scholarships

In 2013/14, our students continued to achieve excellent academic results, reaping numerous awards and scholarships. Some of the outstanding performances include:

Students with	MA KWOK MING (7(5**) 1(5*))	CHENG HO CHING JUSTIN (6(5**) 2(5*))
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outstanding results in Hong Kong Diploma of Secondary Education Examination	CHEUNG SUM LIK (6(5**) 1(5*) 1(5))	LI CALSTON LORIN (5(5**) 3(5*))
	CHEUNG KA NAM (5(5**) 3(5*))	FUNG KIN WING (4(5**) 3(5*) 1(5))
	LAM KAR HEI (4(5**) 3(5*) 1(5))	CHENG LOK HIN (4(5**) 1(5*) 2(5) 1(4))
	WONG PAK WING (4(5**) 2(5) 2(4))	LAI KING MING (4(5**) 2(5) 2(4))
	CHEUNG CHUN YIU (3(5**) 4(5*) 1(5))	CHOUK KIN TING (3(5**) 4(5*) 1(5))
	TSANG CHUNG TING (3(5**) 4(5*) 1(5))	TSE HO YUEN (3(5**) 4(5*) 1(5))
	HUI KA WUN (3(5**) 4(5*) 1(4))	NG KWAN CHUN (3(5**) 4(5*) 1(4))
	CHONG MING CHAK (3(5**) 3(5*) 1(5))	LAN JASON (3(5**) 2(5) 1(4))
	CHOI CHUNG KI (2(5**) 6(5*))	AU BOK TOH (2(5**) 5(5*) 1(5))
	CHAN TSZ HIM (2(5**) 5(5*) 1(5))	LAM CHI HIM (2(5**) 5(5*) 1(5))
	LEUNG KA KEI ALEX (2(5**) 4(5*) 1(5) 1(4))	NG WING NOK ISAAC (2(5**) 4(5*) 1(5) 1(4))
	LEE TSUN CHIU (2(5**) 3(5*) 3(5))	CHU CHUN WAH (2(5**) 3(5*) 1(5) 2(4))
	CHAU MAN LEUK (2(5**) 2(5*) 3(5) 1(4))	LEE KING KEI (2(5**) 2(5*) 2(5) 2(4))
	WONG SAN WAH DOMINIC DAVID (2(5**) 5(5) 1(4))	TSENG WING KEUNG PETER (2(5**) 3(5) 3(4))
	CHENG KA WAI (1(5**) 5(5*) 2(5))	YIM KAI YIU (1(5**) 5(5*) 1(5) 1(4))
	TSE KA CHUN (1(5**) 5(5*) 1(5) 1(4))	CHONG AARON (1(5**) 4(5*) 3(5))
	CHOI CHUN LAI (1(5**) 4(5*) 2(5) 1(4))	NG YEE CHING ETHAN (1(5**) 4(5*) 2(5) 1(4))
	SY SIU LUNG (1(5**) 4(5*) 1(5) 2(4))	IP TZE HO (1(5**) 3(5*) 3(5) 1(4))
	CHAN TIN SUI (1(5**) 3(5*) 2(5) 2(4))	WAN HO HANG (1(5**) 3(5*) 2(5) 2(4))
	YAU HO SING (1(5**) 3(5*) 2(5) 2(4))	NG SHIU HIN (1(5**) 2(5*) 2(5) 2(4))
	LEE HO YIN (1(5**) 2(5*) 5(4))	WONG YUK CHUEN (1(5**) 1(5*) 4(5) 1(4))
	LAM WUI TSUN (1(5**) 1(5*) 4(5) 1(4))	LO CHEUK LUN RAYSON (1(5**) 1(5*) 3(5) 2(4))
	LAM SHEK FOR (1(5**) 1(5*) 2(5) 2(4))	LUU KAR HON (1(5**) 1(5*) 1(5) 3(4))
	MORRALL ALEXANDER CHARLES (1(5**) 1(5*) 1(5) 2(4))	TSO TSZ KIN (1(5**) 2(5) 4(4))
	CHUNG SUN ON (1(5**) 2(5) 3(4))	TAM JIT HEI (1(5**) 2(5) 2(4))

## 5.6 Scholarships

Name of Competition/Organization	Award/Prize	Prize Winners
Harvard Club of Hong Kong	Harvard Book Prizes	LUI CHING YIN (5C) MAK LI SHUN (5C) SUI CHI HANG (5C)
Brown University Club of Hong Kong	Brown University Book Award	CHEUNG TIK FUNG (5C)
Princeton Club of Hong Kong	Princeton Club of Hong Kong Book Award	CHU CHING YUEN (5B)

## 5.7 Achievements in External Competitions (From July 2013 to July 2014)



<b>Month</b>	<b>Name of Organizing Body</b>	<b>Name of Competition</b>	<b>Awards</b>	<b>Student Name and Class</b>
Jul	Association of Professional Abacus Education (HK) Limited	Inter-School Abacus & Image Computing Contest	Team Competition Champion	SO WAI HEI 4B YAO YAU YU 2B
Nov	Sing Yin Secondary School	Sing Yin Mathematical Invitation Competition, 2013-2014	Individual Champion	HON PUN YAT 4C
Nov	Hong Kong Island School Head Association	Top Ten Hong Kong Island Outstanding Students Awards 2013	Senior Section Top Ten Hong Kong Island Outstanding Students Awards  Junior Section Top Ten Hong Kong Island Outstanding Students Awards	TAM CHUN YAN 5C  HON PUN YAT 4C
Dec	Music Office – Leisure and Cultural Services Department	Hong Kong Youth Music Interflow 2013	Wind Band Secondary School Junior Class Gold Award	TSANG FAN SAN 1A CHU LOK SANG 1B LEUNG HO 1B WONG CHI KIT GEOFF 1B CHICK CHING HO 1C COLE CHRISTOPHER RICHARD 1D NG HO MING 1D TSANG WAI HO RICCO 1D AU HO HEI 2B WONG LONG TING ADRIAN 2C LAU HIU YU 2D LEUNG TSUN YIN 2D CHOY WAI CHAK 3A KWOK FUNG YU JAMES 3A LEUNG HEI YIN 3A WAN KING NAM 3A LO CHIU FAN BOWEN 3B WONG LE HUA 3B TSOI KWUN CHUNG 3C

				LEUNG NOK CHI 3D KWAN YIK CHING EUGENE 4A LEUNG YAT LONG 4C MAK HO YIN 4C AU YEUNG CHEUK YIN 4D LI HOI FAN 4D WONG YUE GAM 5A LAW TSZ FUNG 5B YAU MAN KAY CHRISTOPHER 5B NG TSZ YAN JASON 5D SHIU CHEUNG FUNG 5D CHAN CHUN KAY 5E CHEUNG WUI FUNG 6D
Dec	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad – Hong Kong Screening	1 <sup>st</sup> Class Honour	CHANG CHUN HO 3D CHOY WAI CHAK 3A
Dec	Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Olympiad for Secondary School 2013/2014	Individual Awards 1 <sup>st</sup> Class Honour	CHEUNG CHUN YIU 6B CHEUNG SUM LIK 6B LAI KING MING 6B LAM CHI HIM 6D LO YIP WAI WILLIAM 6D MAK CHUN 6D WONG CHUN LAM 5B YIM KAI YIU 6B
Dec	Hong Kong Schools Sports Federation	Inter-School Badminton Competition-- Division I (Hong Kong)	Boys A Grade Champion	CHEUNG KIN WO 6C LUU KAR HON 6C MAK HEI LONG 6C CHUNG MING CHUN 5A LAU HOK HEI 5A LAM CHI LONG 5B NG LOK PING 5B LAM CHEUK FUNG 5C
Dec	Orienteering Association of Hong Kong	Joint School Orienteering Championships	MA Champion  MB Champion	HO HOI HUNG 5A   LI CHUN HO 4C
Dec	Hong Kong Schools Music and Speech Association	65 <sup>th</sup> Hong Kong Schools Speech Festival 2013	Shakespeare Monologue,	CHEUNG FONG 3B

		(English Speech)	Non-Open, Under Age 15 1 <sup>st</sup> Place  Solo Verse Speaking, Non-Open, Secondary 4, Boys 1 <sup>st</sup> Place	CHOI CHUNG YIN 4D
Jan	Hong Kong Federation of Education Workers	The 10 <sup>th</sup> Biliteracy and Trilingualism Composition and Speech Competition	Senior Section Best article in English	CHEUNG TIK FUNG 5C
Mar	Hong Kong Federation of Youth Groups	2014 Hong Kong Green Mech Tournament	Senior Section Creativity Award Champion	LO SHEUNG CHAI MARCUS 4B LUI KA HO 4C YUN HO KWAN BRYAN 4C LI HOI FAN 4D
Mar	Hong Kong Schools Music and Speech Association	The 65 <sup>th</sup> Hong Kong School Speech Festival	粵語詩詞獨誦 冠軍	TAM CHUN YAN 5C LUI CHING YIN 5C CHENG BRANDEN YIK SHING 1B
Mar	Chinese Language Education Research Association	中國語文菁英計畫	中國語文菁英計畫 總決賽 金獎  即席創意寫作 冠軍	CHOY WAI CHAK 3A YUEN TIK HEI 3C  CHOY WAI CHAK 3A
Mar	Pui Ching Middle School	The 13 <sup>th</sup> Pui Ching Invitational Mathematics Competition (2014)	Junior Division Gold  Senior Division Gold	TSANG KWAN LAM 1D  HON PUN YAT 4C
Mar	Ocean Park Hong Kong	BLUE METTERS – Promoting Debris Free Oceans	Junior Division Champion	TSE TAK LUNG JACKSON 2D
Mar	Hong Kong Schools Sports Federation	Inter-School Badminton Competition— Division I (Hong Kong)	Boys C Grade Champion	CHAN TOI LUN 2A KWOK TSZ WAI 2A LAM SAN BOK 2A LAU CHRSTOPHER TREVOR 2A YU ANGUS SHAK LAM 2A

			Boys Overall Champion	WONG CHUN YIN 2B CHAN CHUN KIT 2C LIU PAK HEI 2C MA KWONG HIP 2C LEUNG YAT HO 1A LUI CHUN WAI 1A BADMINTON SCHOOL TEAM
Mar	Hong Kong Schools Music and Speech Association	66th Hong Kong Schools Music Festival	Recorder Band - Secondary School Champion	CHENG BRANDEN YIK SHING 1B LEUNG HO RYAN 1B FUNG LONG YIN 2A WONG SAU FUNG 2A ANGUS YU SHAK LAM 2A CHAN CHEUK FAN 2B CHAN YUEN TAI 2B LAI KAI YIN HILLMAN 2B YUEN WI HIM 2B FUNG KA SING 2C LO WAI YAU 2C WONG LONG TING ADRIAN 2C LAI HIN CHIT 2D YIP HON KWAN 2D TONG LEE TAT ESMOND 3A HUI PAK HON 3B CHANG CHUN HO 3D FUNG PU JIAN 3D YUEN CHO YIN 3D CHAN KING HEI 4A KWAN YIK CHING EUGENE 4A LIN CHING YIN CLARENCE 4A DAO WEI YIN 4B WONG NGO NAM ANDREW 4B CHAU CHUN TING 4C CHOI CHUNG YIN 4D LEE HO BOND 4D NG YU HIN CHRISTOPHER 5A LAM CHI LONG EDMUND

			<p>5B</p> <p>CHONG HIP KUEN 5C</p> <p>HO SIMEON 5C</p> <p>LAM JACKIE CHUN YIN 5C</p> <p>LAW YAT TUNG 5C</p> <p>TO YU KIN 5D</p> <p>Church Music - Chinese - Secondary School - Age 18 or under, SATB Champion</p> <p>WAH CHING KWUN 2A</p> <p>CHAN CHUN HIN 3A</p> <p>CHENG YING NAM 3A</p> <p>CHOY WAI CHAK 3A</p> <p>CHU SHEUNG CHIT 3A</p> <p>KUO CHAK CHUNG 3A</p> <p>LAW JONATHAN CHAM FAN 3A</p> <p>NG CHEUK HIM 3A</p> <p>TONG LEE TAT ESMOND 3A</p> <p>CHAN PAK LONG 3B</p> <p>LI CHEUK YIN BORIS 3B</p> <p>SHUM CHIN FAI 3B</p> <p>CHIANG SUNG HEI EDMOND 3C</p> <p>KWOK CHI LAM 3C</p> <p>LAW PAK HEI 3C</p> <p>TSOI KWUN CHUNG 3C</p> <p>TSUI CHI YU DOMINIC 3C</p> <p>TUNG LI CHEN 3D</p> <p>WONG SIU HANG 3D</p> <p>WONG YAN KHAN FERGUS 3D</p> <p>LAM FAI LEONG 4B</p> <p>NG KA LUN 4B</p> <p>CHOW KA YIN 4C</p> <p>LAI KWAN HIU 4D</p> <p>LIU WENCONG 4E</p> <p>LAW HON CHEUNG EDMOND 5A</p> <p>NG YU HIN CHRISTOPHER 5A</p> <p>LEUNG HO YIN 5B</p> <p>CHONG HIP KUEN 5C</p> <p>HO SIMEON 5C</p> <p>KWAN MING TAK 5C</p>
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				LI LOK HEI 5C LUK YUI HEI AUGUSTINE 5C TSAI HING YU 5C MAK CHUN KI 5D TANG TING HIN 5D WONG HO YIN 5D  Guitar Duet Champion  GaoHu Solo – Advanced Champion  Violin Solo - Grade Seven Champion  Descant Recorder Solo - Secondary School - Age 19 or under Champion  Descant Recorder Solo - Secondary School - Age 16 or under Champion  Recorder Duet - Secondary School - Age 14 or under Champion	LAW YAT TUNG 5C  TSENG YEN HAO 3D  TSE YEE NOK ISSAC 1D  LEE HO BOND 4D  KWAN YIK CHING EUGENE 4A  YU ANGUS SHAK LAM 2A LAI KAI YIN HILLMAN 2B TONG LEE TAT ESMOND 3A YIP HON KWAN 2D
Apr	The Education Bureau of the Hong Kong Institute of Education	31 <sup>st</sup> Hong Kong Mathematics Olympiad	Heat Event Individual Section First-class Honour  Group Section	HON PUN YAT 4C WONG MING HEI 5B  HON PUN YAT 4C	

			Hong Kong Island Winner	WONG MING HEI 5B LUI CHING YIN 5C MAK HO YIN 4C
Apr	Hong Kong Federation of Youth Groups	2014 Hong Kong Odyssey of the Mind Competitions	Division III Champion	CHAN WAI LEUK OSCAR 4B WONG CHING YIN 4B LEUNG YAT LONG 4C LEE LIK CHOI 4B KOO CHUNG TIN 4C TANG HOI TO 4B CHUNG AUSTIN 4C
May	Po Leung Kuk Education Institute	The 16 <sup>th</sup> Hong Kong Mathematics High Achievers Selection Contest	Junior Division 1 <sup>st</sup> Class Honour  Group Division The Best 10 Schools	NG YAN LIK SAMUEL 2C CHEUNG CHI HUNG 2B LIU JUSTIN 3B  NG YAN LIK SAMUEL 2C CHEUNG CHI HUNG 2B LIU JUSTIN 3B YUEN WAI HIM 2B CHENG YUM HUNG 3B
May	Hong Kong Schools Sports Federation	Inter-School Football Competition [Division Three (Hong Kong)]	B Grade Champion	KO CHUN LAI 4A NG ANDREW 4A CHOW KA YIN 4C LI CHUN HO 4C CHUI MATTHEW WING LIM 4E WAN MAN KIT 4E YEUNG CHAK HEI 4E WU KA YIN 4E CHONG TAK HEI 4E SO BOAZ 3A YIP MAN CHUN 3A LEE MAN YIN LEO 3A LEUNG LAP HAY 3B CHEUNG YUE HIN 3B WONG HO CHING 3B TAM CHEUK HONG 3C CHAN HON LAM MATTHEW 3D LOK CHUN FUNG 3D

			A, B, C Grade Competitions Champion	LOK NGO TING ADRIAN 3D YIU WAI HIN VIGERS 3D YIM HO NAM RYAN 4D SINGH GULSHAN GARY 3D OVERALL
May	Hong Kong Music Development Centre	2014 Hong Kong Asia-Pacific Youth Piano Competition	Champion	WONG CHI YIN 5B
Jun	International Mathematical Olympiad Hong Kong Committee	Hong Kong Junior Mathematics Olympiad – National Mathematical Forum for Youths 2013-14	Champion	CHAN PAK HOP 2D
Jul	International Physics Olympiad	International Physics Olympiad 2013-14	Silver Medal	CHENG HO CHING JUSTIN 6D

### Highlights of school activities



First Day of School Flag Raising Ceremony

First School Assembly



S.1 Orientation Camp

S.1 Orientation Camp





PTA AGM

PTA AGM



PTA Dinner

PTA Mainland Tour



Student Council Polling Day

Student Council Inauguration



Parent-Teacher Evening



Parent-Teacher Evening



Athletics Meet



Athletics Meet



Morrison Scholarship AGM



Morrison Scholarship AGM



Beijing 101 Students Visiting QC



Returning Visit to Beijing 101



Swimming Gala

Swimming Gala



Visit by Secretary for Education, Mr. Eddie Ng Hak-kim



Speech Day, Guest of Honour Mr. Norman Chan , the Chief Executive of the Hong Kong Monetary Authority, with the officiating party



School Visit of Delegates from Tsing Hua University



Staff Development Days

Staff Development Days



Music Competitions

Music Competitions



Open Days: Opening Ceremony

Open Days: Opening Ceremony



Visit by our Old Boy, Dr Ko Wing-man, Secretary for Food and Health

Open Days: Closing Ceremony



Foundation Day



Orienteering Awards



SMC Meetings



Cultural Tour to Mainland China



GreenMech Competition in Taiwan



GreenMech Competition in Taiwan

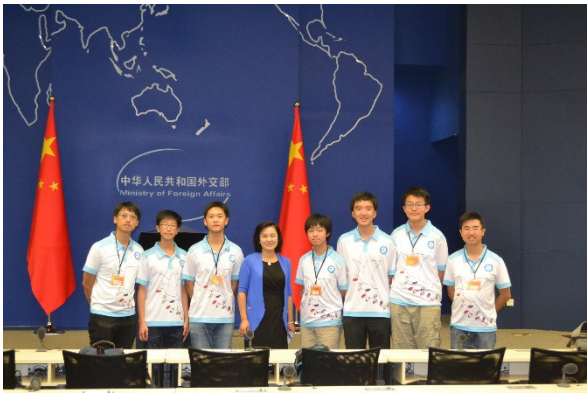


Odyssey of the Mind Competition World Finals in USA



S.6 Graduation Ceremony

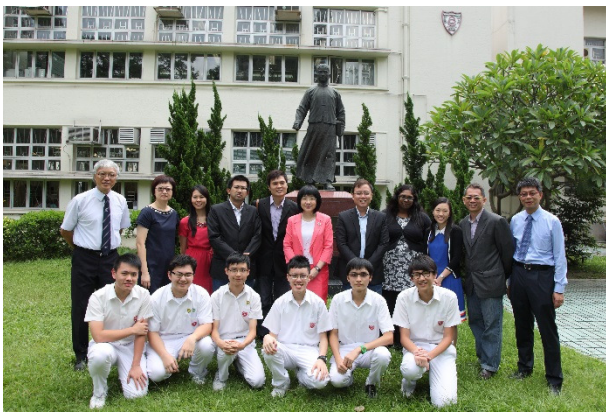
S.6 Graduation Ceremony



Winners of the 8<sup>th</sup> Diplomatic Cup Competition  
visiting Beijing



Winners of the 8<sup>th</sup> Diplomatic Cup Competition  
Visiting Guizhou



School Visit of Delegates from Singapore



The 13<sup>th</sup> Hong Kong – Singapore Exchange Program



Same Root Same Heart program



Visit to Guangzhou



S.4 Leadership Training Camp



S.4 Leadership Training Camp



Year End Assembly

Retirement gift presented to Mr. Leung Wai-shun, Assistant Principal, by an old boy graduated in 1952

## 6. Financial Summary

### Non-school Specific Grants

Type of Grant	Income	Expenditure
Expanded Subject & Curriculum Block Grant for 2013/2014 School Year (1.9.2013-31.8.2014)	<b>\$387589.00</b>	<b>\$356814.37</b>

### School Specific Grants

Type of Grants	Use	Expenditure
Composite IT Grant	Employment of two IT assistants and other maintenance charges	The total expenditure for 2013/2014 was <b>\$449621.94</b> . About 88.3% of the fund has been used and the surplus of <b>\$59529.06</b> will be carried forward.
Capacity Enhancement Grant	Employment of 3 Teaching Assistants for English, Chinese and IT/Mathematics	The total expenditure for 2013/2014 was <b>\$481692.75</b> . About 82.58% of the fund has been used and the surplus of <b>\$101606.25</b> will be carried forward.

### Additional Grants

Type of Grants	Use	Expenditure
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Learning Support Grant for GSS	Employment of SEN Teaching Assistant, Purchasing furniture, books, Speech Therapist workshop	The total expenditure for 2013/2014 was <b>\$195053.19</b> . About 71.94% of the fund has been used and the surplus of <b>\$76082.81</b> will be carried forward.
School-based After-School Learning & Support Programmes	Organizing after-school activities for CSSA recipients and SFAS (full grant) recipients	The total expenditure for 2013/2014 was <b>\$3960.00</b> . About 13.2% of the fund has been used and the surplus of <b>\$12500.00</b> will be carried forward.
Moral and National Support Grant	Production of the school based teaching package	The total expenditure for 2013/2014 was <b>\$6700.00</b> . About 1.26% of the fund has been used and the surplus of <b>\$523300.00</b> will be carried forward.
Grant for School-based Support for Non-Chinese Speaking Students-GSS	Employment of 1 NCS Teacher and 1 NCS T.A.	The total expenditure for 2013/2014 was <b>\$262084.97</b> . About 87.36% of the fund has been used and the surplus of <b>\$4786.00</b> will be carried forward.
Extra-Senior Secondary Curriculum Support Grant		No expenditure incurred on this grant in 2013/2014 and the surplus of <b>\$617420.00</b> would be used in the next school year.
Senior Secondary Curriculum Support Grant	Employment of 2 extra Chinese Teachers	The total expenditure for 2013/2014 was <b>\$762757.54</b> . About 59.44% of the fund has been used and the surplus of <b>\$520470.46</b> will be carried forward.
Diversity Learning Grant for NSS Students – (Other Programmes)	Gifted Education and Music programme	The total expenditure for 2013/2014 was <b>\$167400.00</b> . About 77.21% of the fund has been used and the surplus of <b>\$49425.00</b> will be carried forward.
Diversity Learning Grant – (Applied Learning) 2012-14 (3 <sup>rd</sup> Cohort) and 2013-15 (4 <sup>th</sup> Cohort)	Tuition Fee for the 4 students who took Applied Learning	The total expenditure for 2013/2014 was <b>\$20650.00</b> . 100% of the fund has been used.
Teacher Relief Grant	Employment of 1 Liberal Studies Teacher and supply teachers	The total expenditure for 2013/2014 was <b>\$215773.00</b> . About 29.22% of the fund has been used and the surplus of <b>\$522723.00</b> will be carried forward.
Grant for School Enhancement Wifi Infrastructure and acquiring Mobile Computer Devices	Establishing infrastructure Wifi and the subscription of 40 tablets	The total expenditure for 2013/2014 was <b>\$15580.00</b> . About 5.19% of the fund has been used and the surplus of <b>\$284420.00</b> will be carried forward.